Process of Developing Video Resources

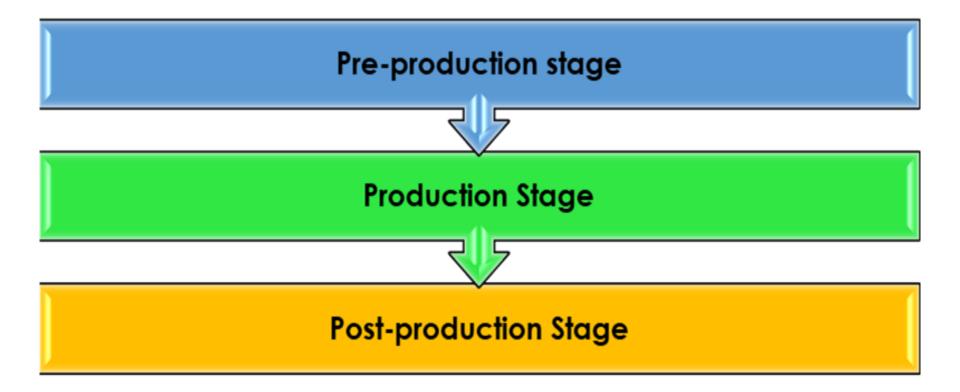
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Formats of Video

oLecture/Talk oDemonstration oInterview **ODiscussion**/ Panel Discussion **O**Drama oRole play oScreencast

PROCESS OF DEVELOPING VIDEO RESOURCES



PRE-PRODUCTION STAGE OF DEVELOPING VIDEOS

ONeed Analysis •Selection of the Content/Topic •Formulating Objectives (Learning Outcomes) ODevelopment of Programme Brief **OScript Writing and Review OPreparation of Storyboard and Review (Interaction** between Academic and Technical team)

PROGRAMME BRIEF-EXAMPLE

Programme Brief - Format

Title of the programme: Class : Objectives: Target Audience: Content coverage Media: Video Presentation Format: Discussion/Demonstration/Interview/ drama/ role play/ documentary/ docudrama/ feature/ lecture/ vox-populi (voice of the people) / story tell/ cultural activities – dance/ singing/ recitation/ model reading etc....

Description of the programme:

- Story Line
- The purpose of the video: Ways it can be used for

teaching -learning- assessment to be described

Production Team:

Script Writer -

Content expert -

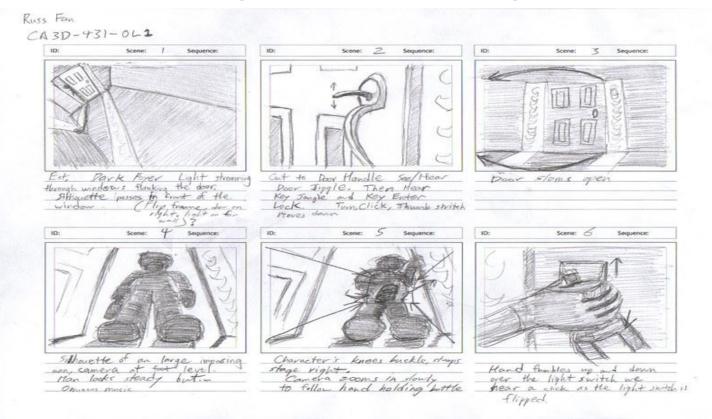
Technical expert -

etc

Story Board Format

Video	Audio	Text	Background

Story Board Sample



PRODUCTION STAGE

Actual Recording/Shooting

- Own devices (Video Software)
- Video Studios



POST-PRODUCTION STAGE

\circ Editing

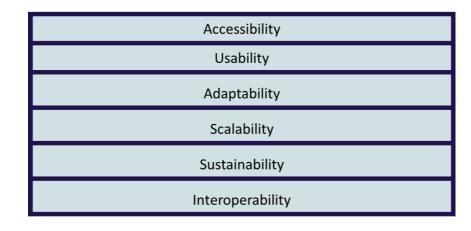
- □ graphics, images, voice-over, music, etc. are inserted at appropriate places.
- □ During editing
 - □ **Technical Design-** such as video file formats, adaptability with other electronic devices, etc. and
 - □ **Visual Design-** includes the Graphical User Interface (GUI), fonts, colour, layout, etc.
- **Academic Preview**
 - Technical
 - Content
 - Pedagogical
- □ Try out
- Packaging-
- Development of metadata
- Dissemination

Visual Design

- Graphical User Interface (GUI)
- Fonts
- Layout
- Colour



Technical Design





TIPS FOR DEVELOPING EFFECTIVE VIDEOS

- A well designed plan, script and storyboard
- Quality Digital resources (camera, video recorder, lights, etc)
- Adequate lighting (Natural, Studio, etc)
- Powerful video recording and shooting software
- Choose appropriate presentation format
- Select appropriate style, pace, etc.
- Make presentation interactive

DIGITAL TOOLS FOR DEVELOPING VIDEOS

Premium	Freemium	FOSS
Brightcove	Adobe After Effects	OBS
CarzyTalk	Adobe Premiere Pro	Animoto
Cyberlink Power Director	Bambuser	Applie Imovie
Explaindio	Biteable	Avidemux
Hummingbird	Snagit	FlexClip
Knovio	Flleq	H5P
Livestream	Genial.ly	Handbrake
Microsoft Stream	Kaltura	Meerkat
Nawmal	Kizoa	Periscope
Pinnacle Studio	Moovly	SchoolTube
Qumu	Movie Maker	StudiRack
SitePal	PowToon	Swiffy
Vzaar	Vimeo	ThingLink
	Camtasia	Vine
	Loom	Screencastify
	Screencast-o-matic	

FACTORS TO BE CONSIDERED FOR SELECTION OF DIGITAL TOOLS

- User-friendly & Ease of use
- Video format support
- Editing features
- Editing tools
- Compatibility factors



TIPS FOR VIDEO EDITING

- Choose right software
- Use a fast computer
- Appropriate and aesthetic colour combinations, visuals, effects, transitions, text, graphics, images
- Select good and suitable music
- Select compatible file formats
- Change visuals every 4-6 seconds
- Remember copyright issues

CRITERIA FOR EVALUATION OF VIDEOS



Content

Accuracy
Relevance
Content coverage
Updated
Aligned with curriculum
Spatial contiguity
Temporal contiguity
Scope and depth appropriateness to target audience
level of difficulty
Integration of real-world experiences etc.

Target Audience

Age group Previous knowledge Social / cultural background learning styles language Demographic information Emotional development Ability level Social development etc.

Pedagogical Consideration

Objectives Method of delivering content Media selection Presentation format Free from bias Contextual to local needs Scope for interaction Use of relevant images/ examples/ illustrations Support continuous learning Multiple modes of assessment learner engagement Skill development etc.

Presentation

Aesthetics literary and social values Motivation Innovative/ creative Universal design of learning Font Effects Coherence in media elements Chunking and organisation Scope for personalisation Inherent interactivity Suitability to learner with special Needs Addressing gender equality Multiculturalism etc.

Technical Features

File format Architecture Usability Interaction Navigation Adaptation Reusability Metadata Interoperability compliance Accessibility Ioading Time license Duration etc.

Administrative Considerations

Cost Delivery mechanism Support Services Training Maintenance Infrastructural and technological requirement Source of procurement/access etc.

SUMMARY

• Select appropriate video presentation formats

• Design video Resources/program brief

• Develop script and story board

• Record/Shoot video

• Edit video

• Follow best practices to develop video

• Evaluate video